

**Book Level, Book # Skill Comparisons FOR Flyleaf, Reading 1 Series, Bookroom books, Lexile
2021-2022**

Book #	Book Level Comparison	Lexile Level Range	Skills addressed
1 I AM SAM	B	-110	Consonant /s/ sound spelled s Consonant /m/ sound spelled m Short /a/ sound spelled a
2 CAM AND SAM	C	-140	Consonant /k/ sound spelled c
3 ANN CAN	C	-20	Consonant /n/ sound spelled n
4 C AND K	C	20	Consonant /k/ sound spelled k, ck
5 CAN YOU SEE 3	C	80	Consonant /t/ sound spelled t
6 PAM LIKES TO NAP	E	50	Consonant /p/ sound spelled p
7 CAN I SEE TOM	D	20	Short /o/ sound spelled o
8 WE CAN'T STOP	C	90	Consonant /g/ sound spelled g
9 DOT AND DAN	D	140	Consonant /d/ sound spelled d
Kindergarten mid-year goal			
10 DOT LIKES TO DIG	D	100	Short /i/ sound spelled i
11 TO THE TOP	D	110	Consonant /r/ sound spelled r
12 ON A LOG	E	170	Consonant /l/ sound spelled l
13 HAL LIKES HATS	E	130	Consonant /h/ sound spelled h

Book #	Book Level Comparison	Lexile Level Range	Skills addressed
14 FRAN CAN FLIP	D	100	Consonant /f/ sound spelled f
1st grade mid-year goal (covid year)			
15 TED CAN DO TRICKS	D	220	Short /e/ sound spelled e
16 MY WAGON IS RED	E	190	Short /u/ sound spelled u
17 THE SUNSET POND	E	230	Consonant /b/ sound spelled b
18 JEN'S BEST GIFT EVER	I	210	Consonant /j/ sound spelled j
Kindergarten end of year goal, book #18-27			
19 CAN WE GET FIT	E	190	Consonant /kw/ sound spelled qu
20 THIS AND THAT	G	350	Digraph /th/ sound spelled th
21 SCAMP GETS A BATH	E	300	Consonant /y/ sound spelled y
22 IT IS HALLOWEEN	F	250	Schwa / / sound spelled a
23 FRED AND MAX IN THE SANDBOX	E	190	Consonant /ks/ sound spelled x
24 WILL IS UP TO BAT	F	220	Consonant /w/ sound spelled w
25 I LIKE SOCCER	E	260	Consonant /z/ sound spelled z
26 I CAN MIX COLORS	D	260	Letter sound review
27 VIVID COMPANION	G	370	Consonant /v/ sound spelled v
28 MEG AND JIM'S SLED TRIP	F	410	Long /e/ sound spelled ee
29 A CRICKET SINGS	E	240	Digraph /ng/ sound spelled ng
30 STINK BUG	F	200	/ng/ sound spelled n(k)

Book #	Book Level Comparison	Lexile Level Range	Skills addressed
31 GRANDMA DOT	E	340	R-controlled /ur/ sound spelled er
32 FUN IN WINTER, SPRING, SUMMER, FALL	F	350	Variant vowel /aw/ sound spelled a(l,l)
33 JUST A BOX	H	270	/d/ or /t/ sound for inflectional ending -ed
34 AM I LUCKY	F	280	Long /e/ sound spelled y
35 HINTS OF FALL	G	410	Consonant /l/ sound spelled le
36 I LIKE SPECTRUMS	H	290	Foundational skills consolidation
37 I SANG A SONG TO SPRING	I	330	Foundational skills consolidation
38 BALLS	F	260	Foundational skills consolidation
39 INSECTS	I	380	Foundational skills consolidation
40 DOGS	H	430	Foundational skills consolidation
41 I CAN PLANT A SEED	G	350	Digraph /hw/ sound spelled wh
1 GULL TALK	NA	NA	Review schwa / / sound
1st grade end of year goal (covid year)			
2 JUNK	NA	NA	Review digraph /ng/ sound spelled n(k)
3 THE SUNSET POND	J	470	Foundational skills consolidation: single consonants and short vowels; ff, gg, ll, nn, ss, tt, zz, /k/ ck, /ng/ ng, n(k), /th/ th, /hw/ wh, a, e, i, o, u, long
4 JEN'S BEST GIFT EVER	I	580	
5 IT IS HALLOWEEN	J	470	
6 MEG AND JIM'S SLED TRIP	I	460	

Book #	Book Level Comparison	Lexile Level Range	/e/, ee, y, /ur/ er, /aw/ a(l,l), /l/ le, /d/ or /t/ -ed
7 JUST A BOX	J	610	
8 MY VIVID TOWN	I	550	
9 GREAT GRANDMA DOT	H	570	
10 WILL IS UP TO BAT	F	380	
			Students Learn to...
Grade 2 BOY, Level K, Lexile range 420-620 EOY M, Lexile range 420-620		For Lexile ranges of 420-820, level J+ *increase reading stamina *use variety of strategies to problem-solve new words & maintain meaning *read with fluency & expression *use vowel patterns in reading and writing *use silent e in reading & writing *Use vowel teams	
Grade 3 BOY N, Lexile range 620-820 EOY P, Lexile range 620-820		*chapter summaries (when applicable) *chunk words with 2 and 3 syllables *attend to prefixes and suffixes in reading & writing *use vocab strategies to determine the meaning of words *respond to story in writing with decreasing support *use more complex comprehension strategies *read and respond to nonfiction and poetry *make predictions, inferences, personal connections, retell, main idea, use visual information (graphs, charts, diagrams), understand figurative language, use personal interpretations and opinions	