

Book Level Data Protocol

Materials: Book level data, highlighter

Step 1:

What parts of this data catch your attention? (3 min. to look through data, 3-4 min. to go around the room)

Just state what you see without reaching conclusions or making recommendations. Consider:

- *Note what you can see*
- *Note anything that “pops out”*
- *Do you see any patterns or trends that emerge*
- *Note surprising or unexpected data*

NOTES & COMMENTS FROM GROUP

1.

Step 2:

What does the data tell us? What does the data NOT tell us? (5-6 min. silently)

Make inferences related to student learning, such as cause/effect. Consider:

- *What is the purpose of looking at book level data*
- *Generate possible explanations for what the data reveals*
- *What can you infer about the data regarding the impact on student learning*

NOTES & COMMENTS FROM GROUP

1.

Step 3:

What good news is there to celebrate? (5 min. to identify strengths)

- *Look for indications of success in the data*

NOTES & COMMENTS FROM GROUP

1.

Step 4

What are the problems of practice suggested by the data? Consider:

- *Focus on practices for improving student learning during small groupings*
- *What is the FIRST STEP to increase student success in small group reading instruction*
- *What strategies can you share out to the group for improved success/What helps your groups to be successful*
- *Is there any other data that we should look at at our next meeting around small group reading instruction*

Step 5

What are our key conclusions? What recommendations do we have for the group as a whole?

NOTES & COMMENTS FROM GROUP

1.