

# Number Sense Routine K-1

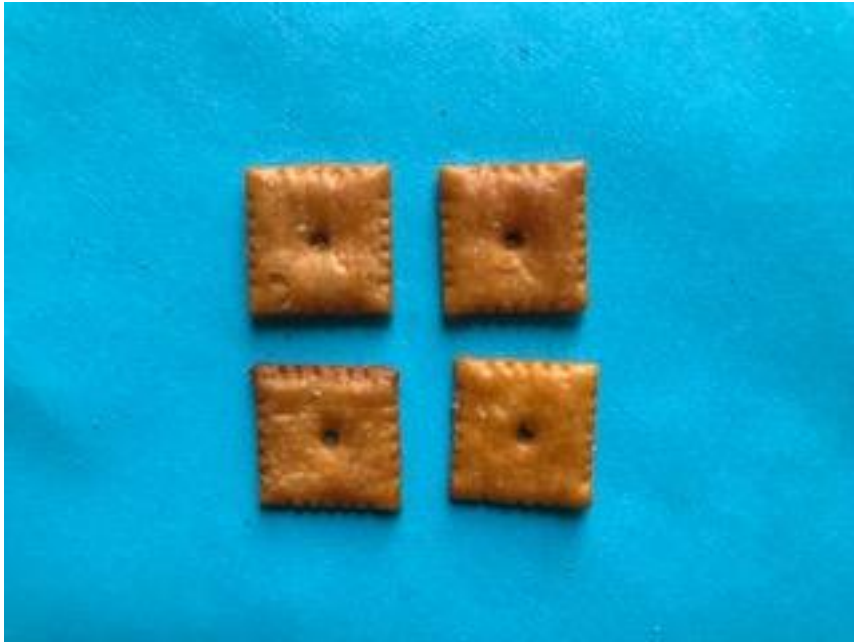
## Fair? Not fair?

1. **Students sit on the rug.**
2. **What does it mean when something is fair? Not fair? Quiet thinking. Turn and talk. Share out. Give example(s).**
3. **Explain activity – you will show a picture of two students' snacks and they will have to decide whether or not they think it is fair or not fair.**
4. **Teach children the signals for showing whether a snack is fair or not fair (thumbs up if the snack is fair and thumbs down if the snack is not fair.**
5. **Show the image quickly. (Not so quickly at first). You can do 3-5 slides a day.**
6. **You can either go through the series of pics you chose for the day and then go back to discuss math thinking, stop when there seems to be disagreement or when you want to ask questions to challenge student thinking.**
7. **All answers may not be about math. I intentionally created some that way. It may be unfair to some because of preference of snack and that's okay.**

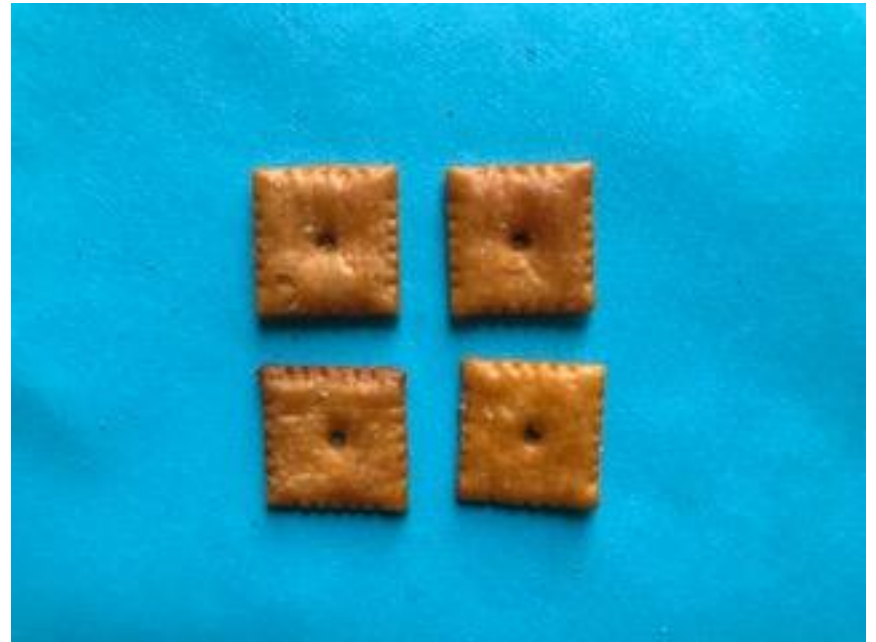
Thank you, Toni Cameron!

# Fair? Not fair?

**Chloe**

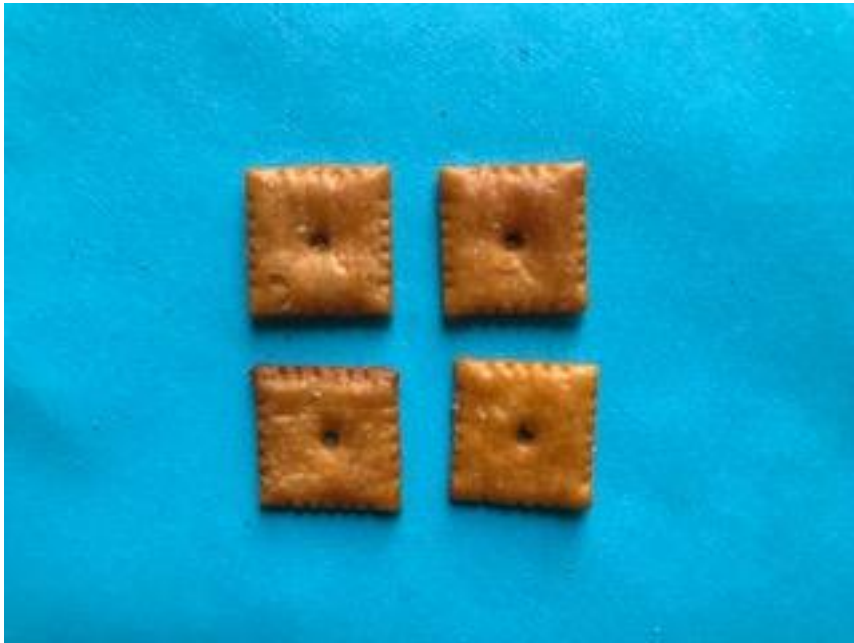


**Jaylen**



# Fair? Not fair?

**Chloe**

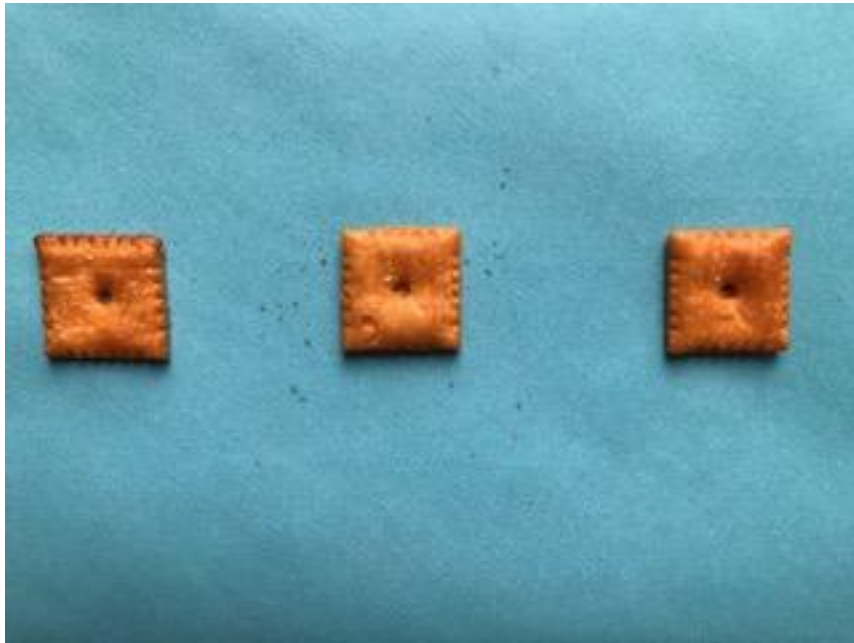


**Jaylen**

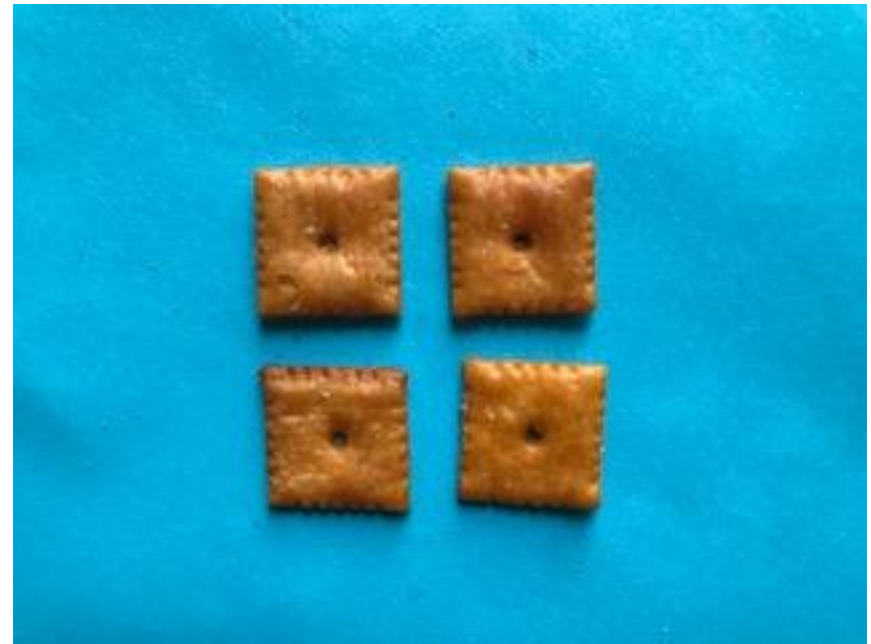


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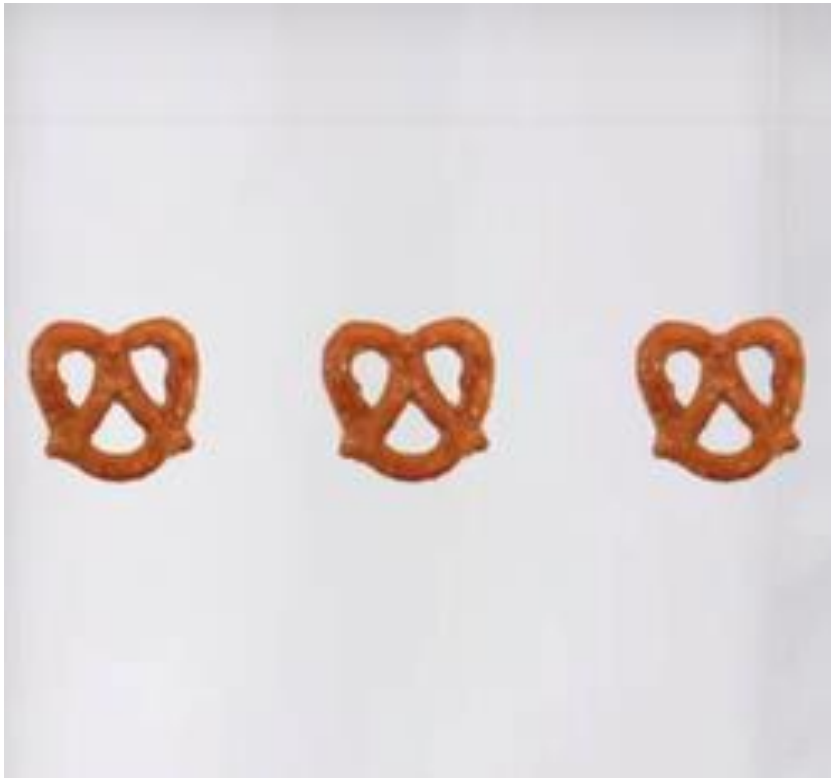


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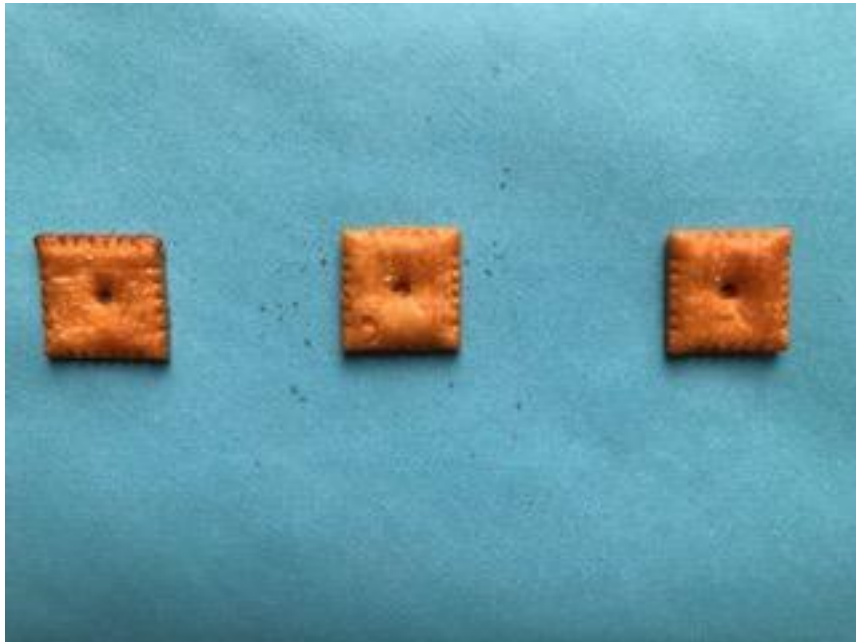


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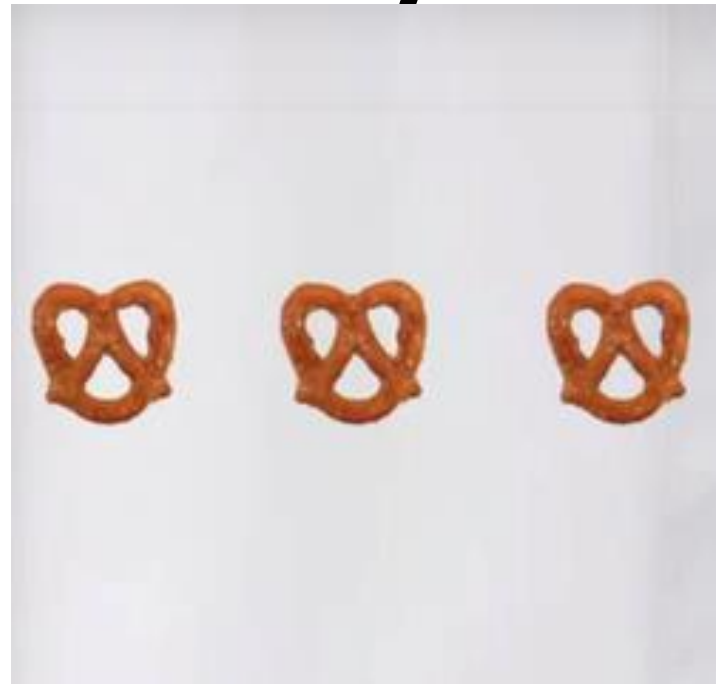


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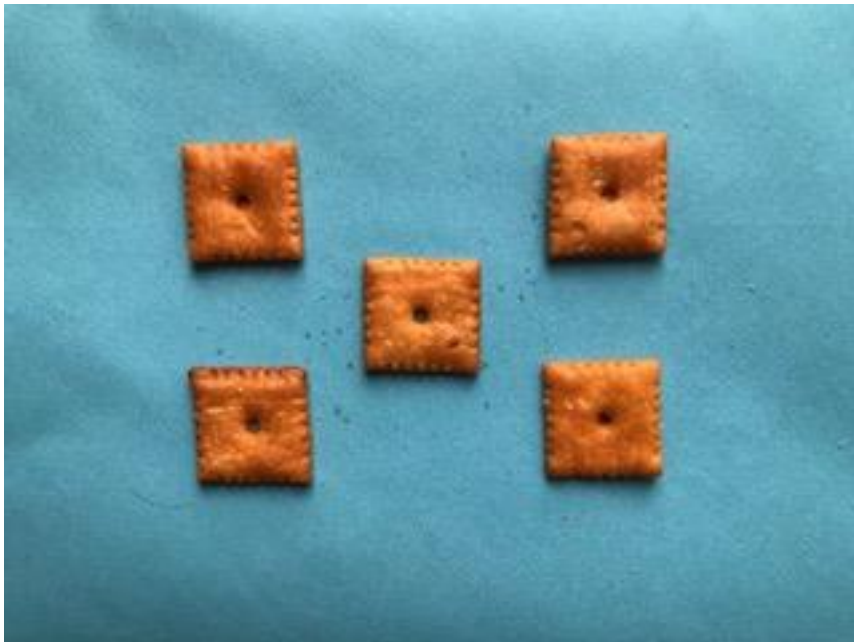


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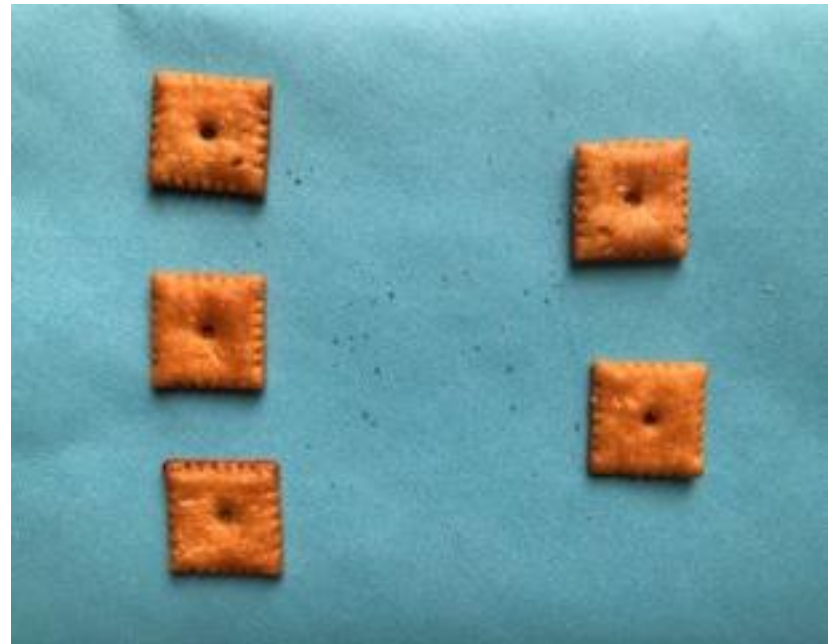


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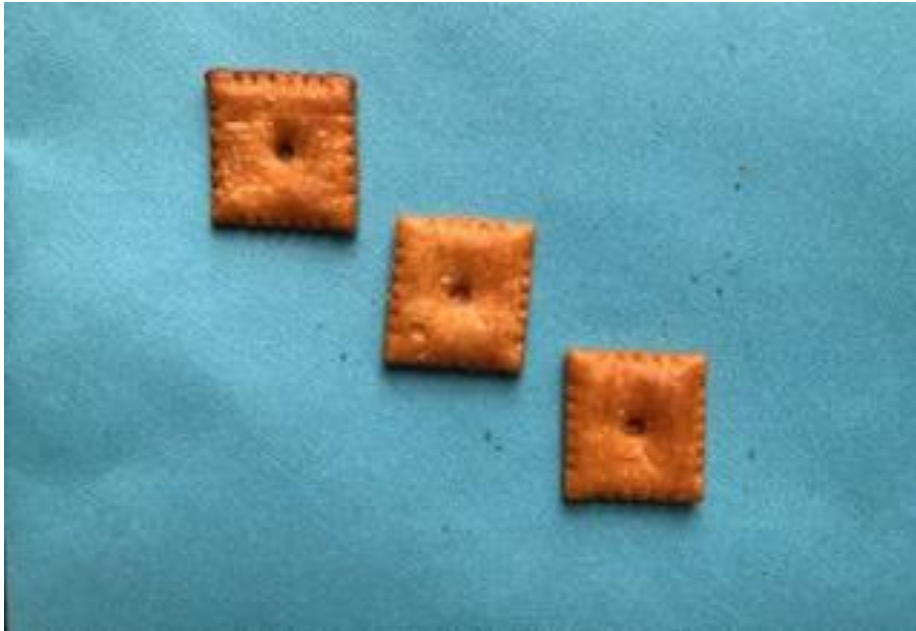


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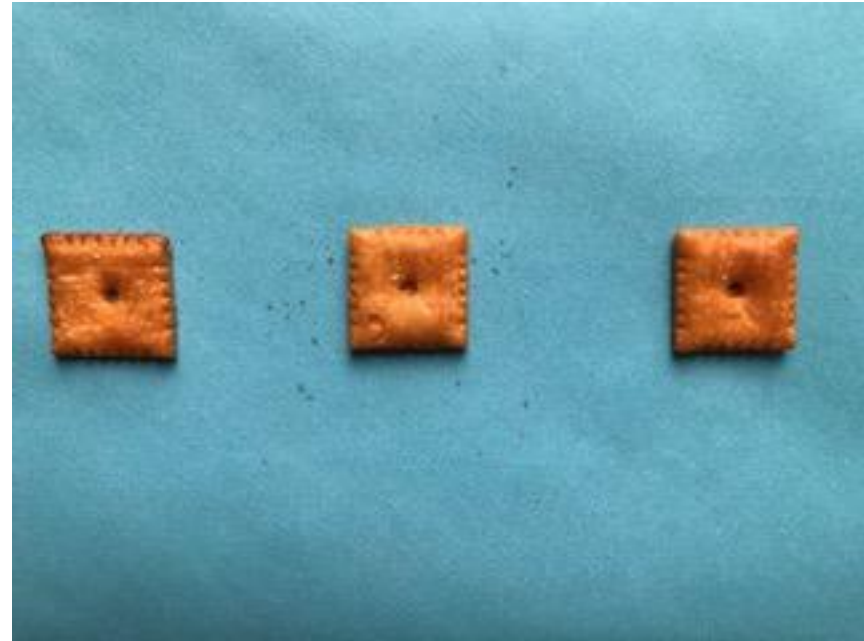


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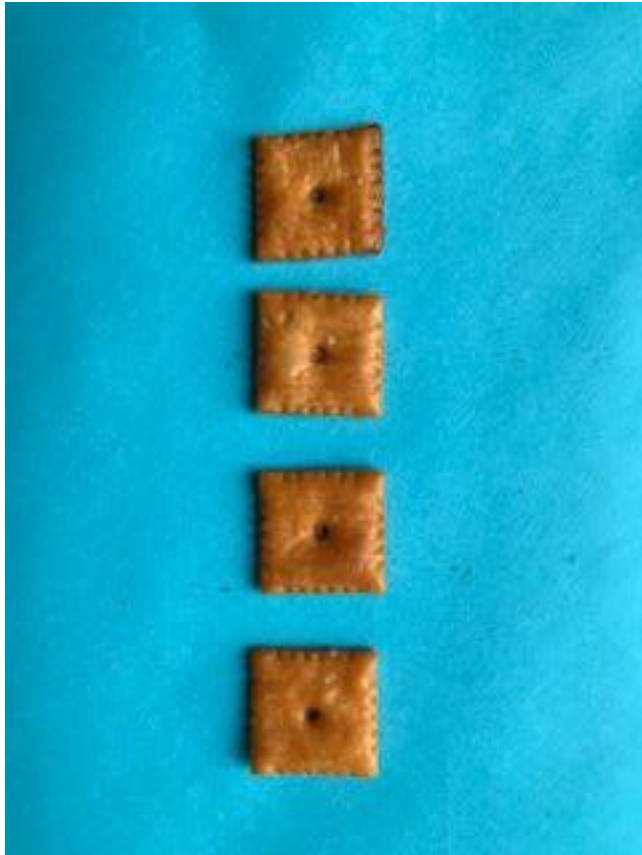
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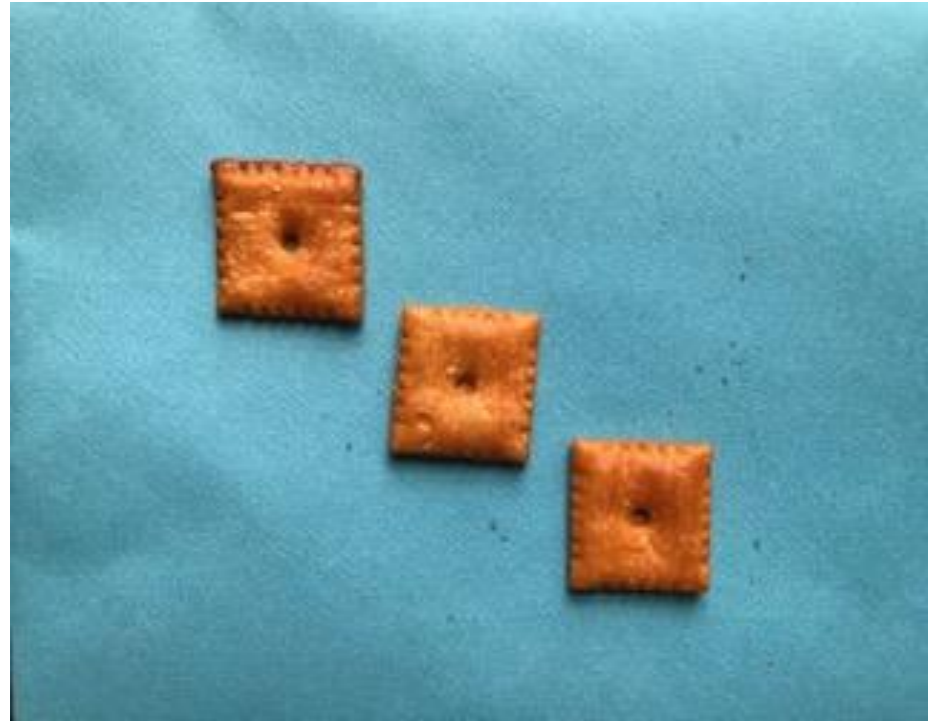


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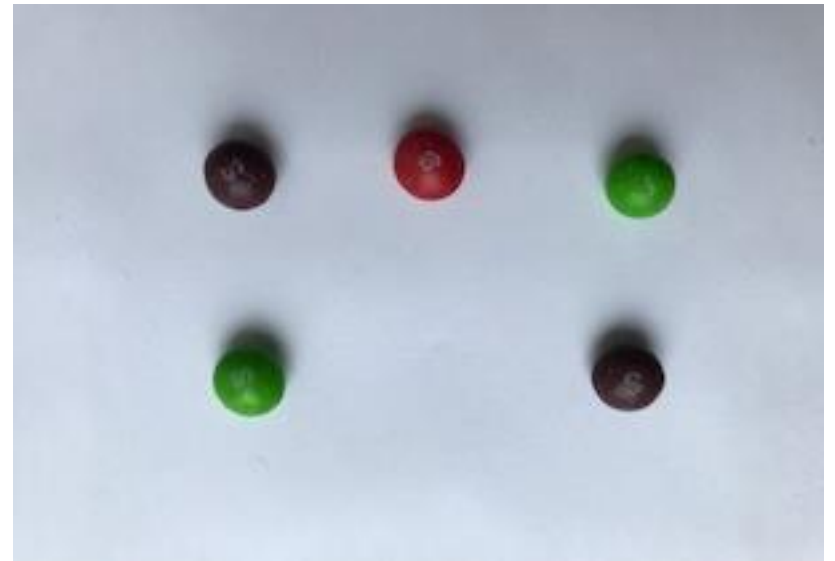


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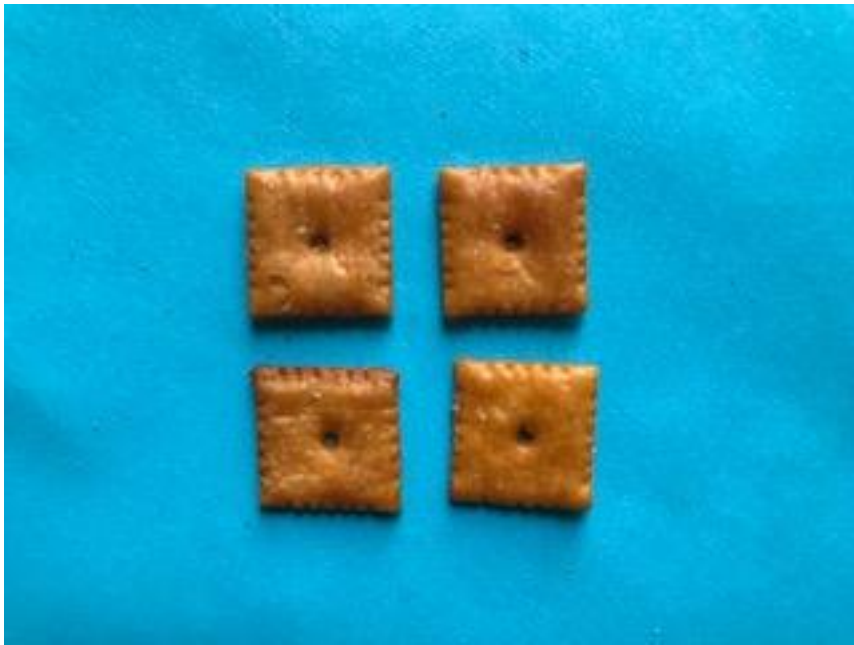


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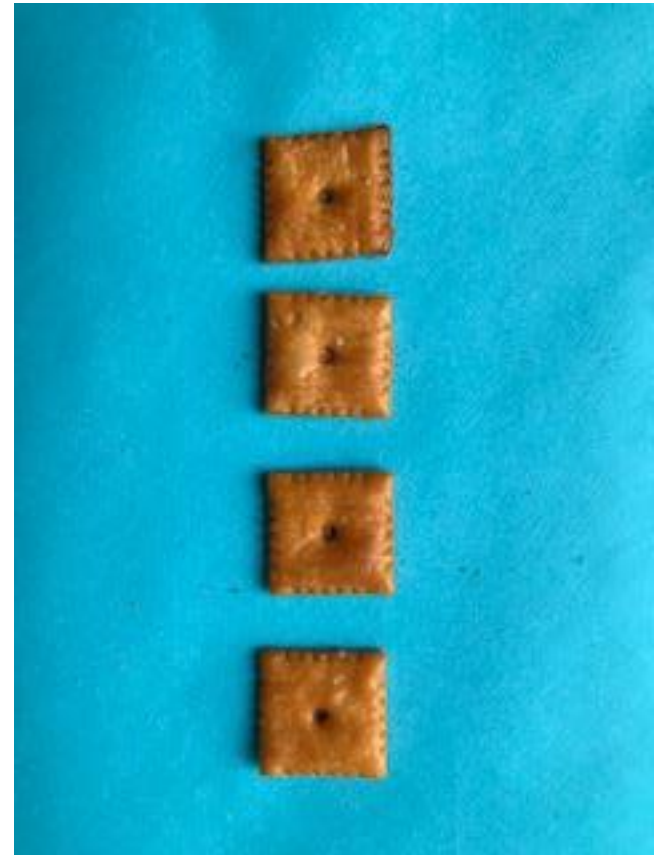


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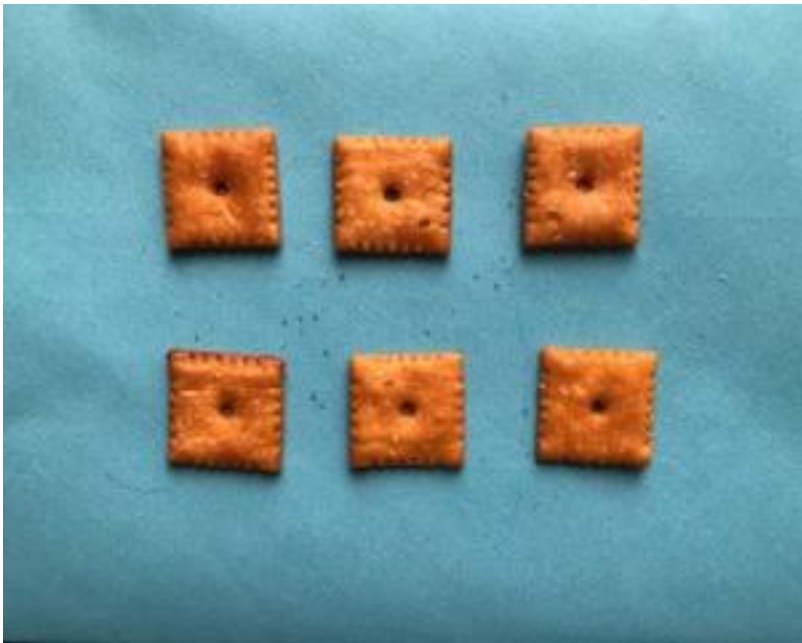


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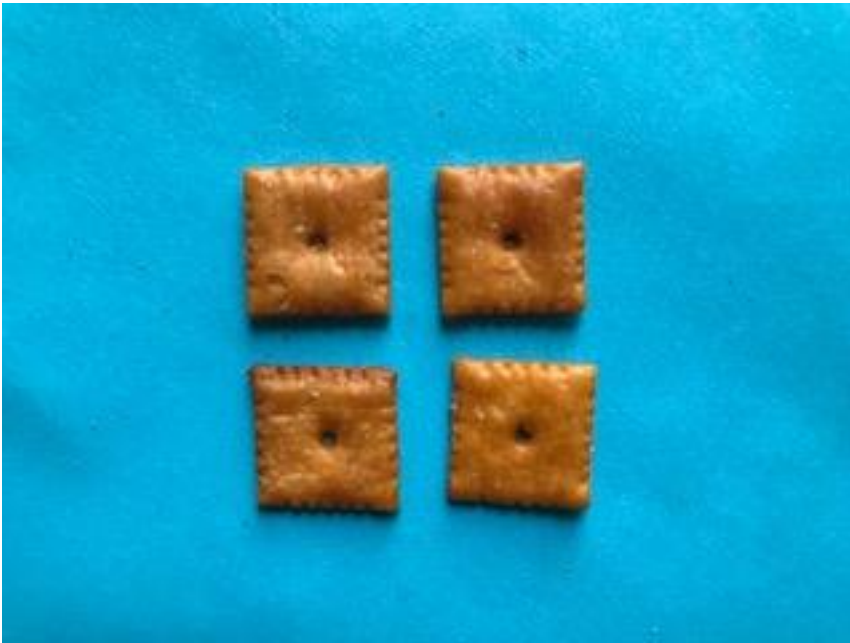


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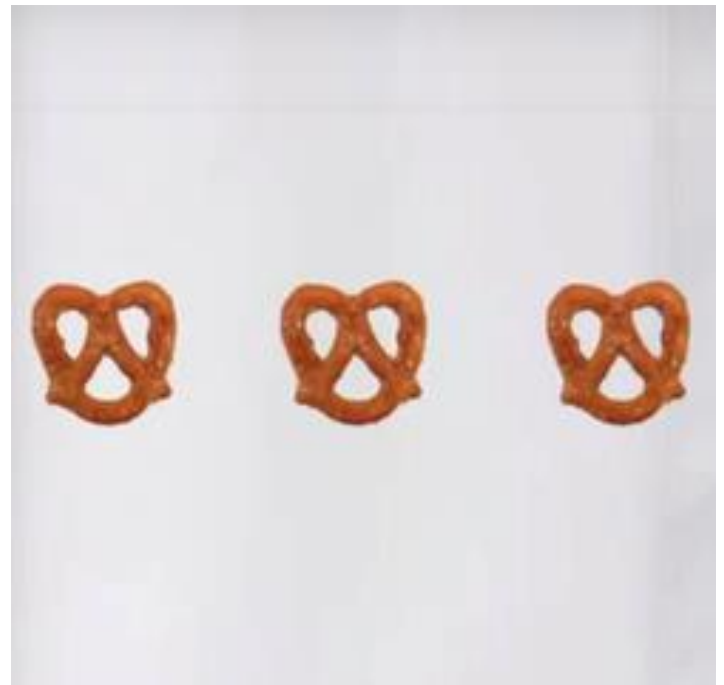


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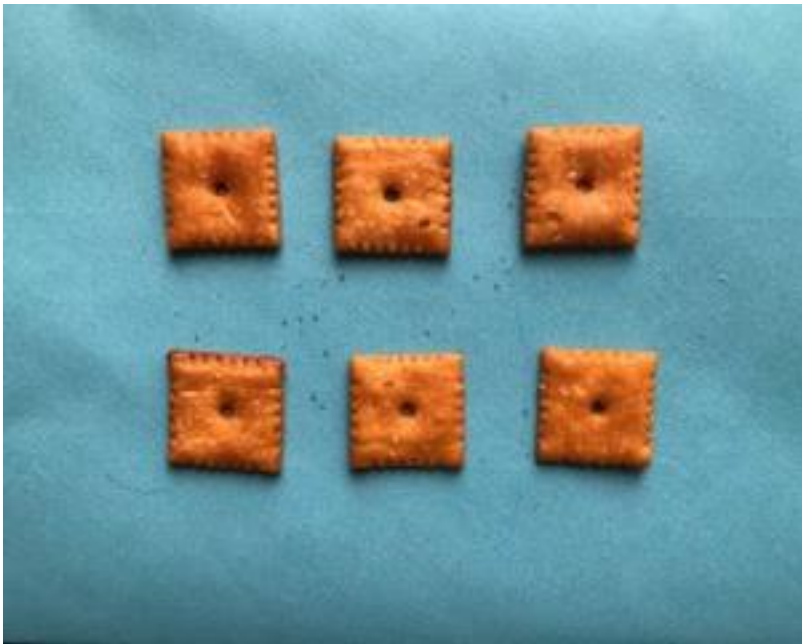


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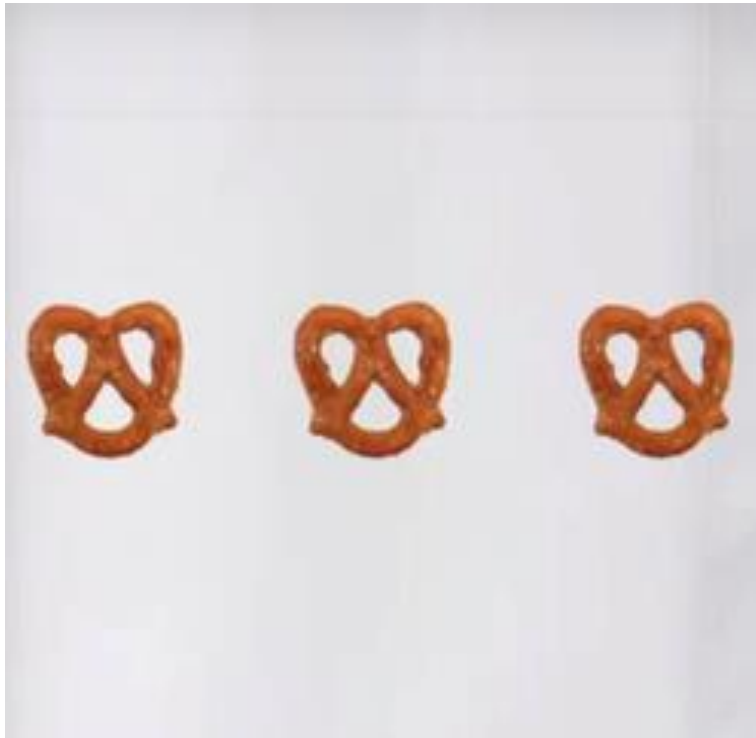


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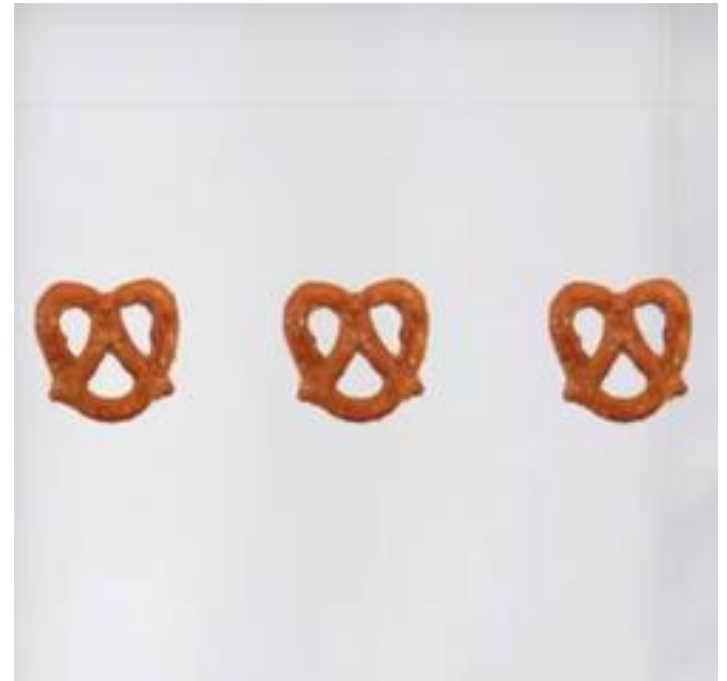


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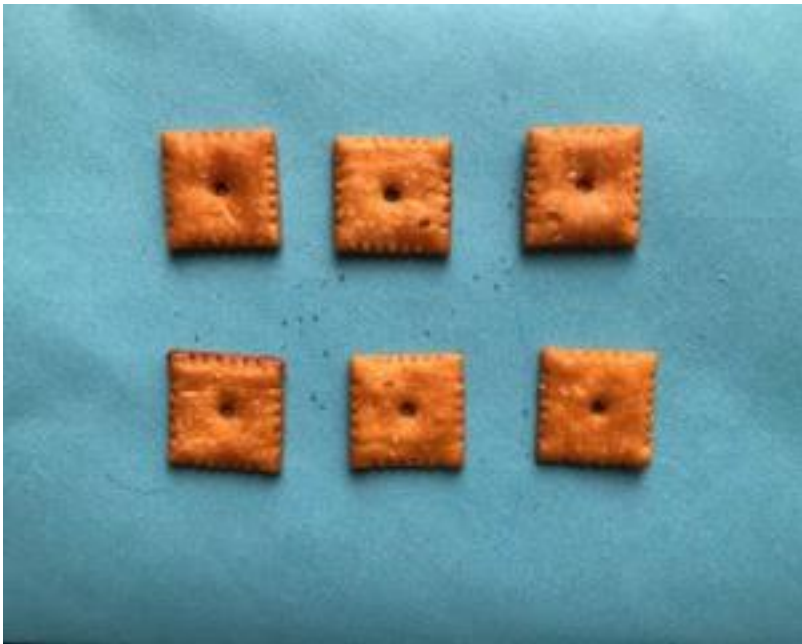
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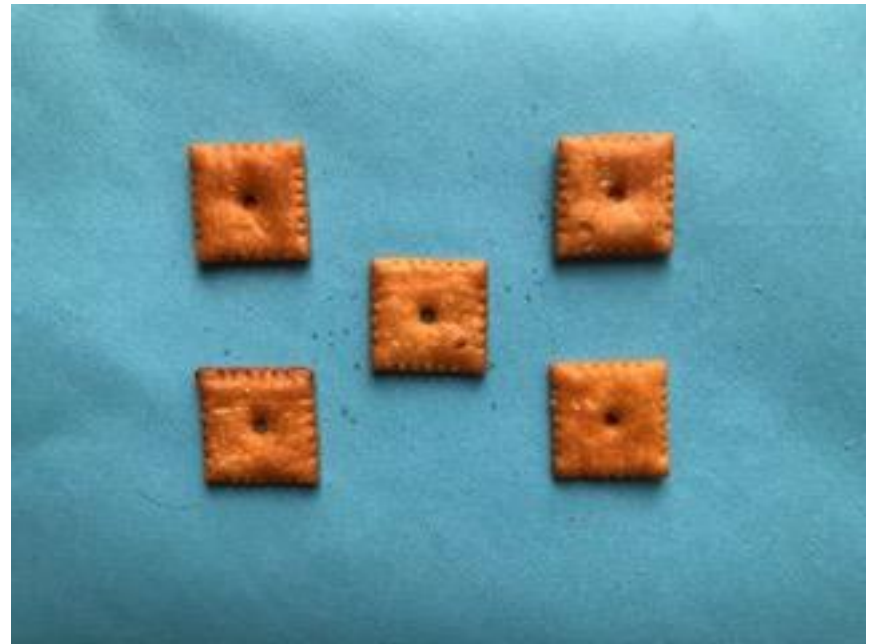


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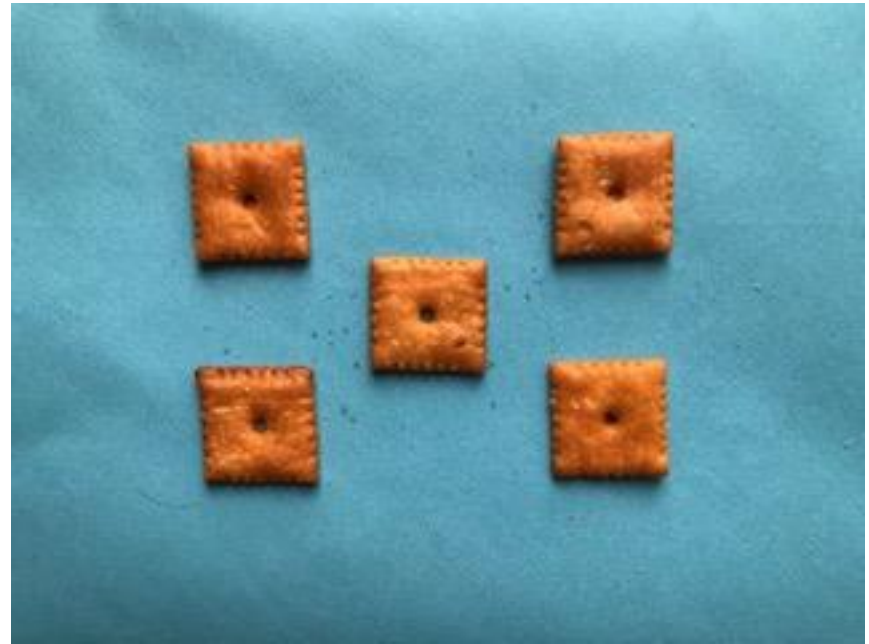


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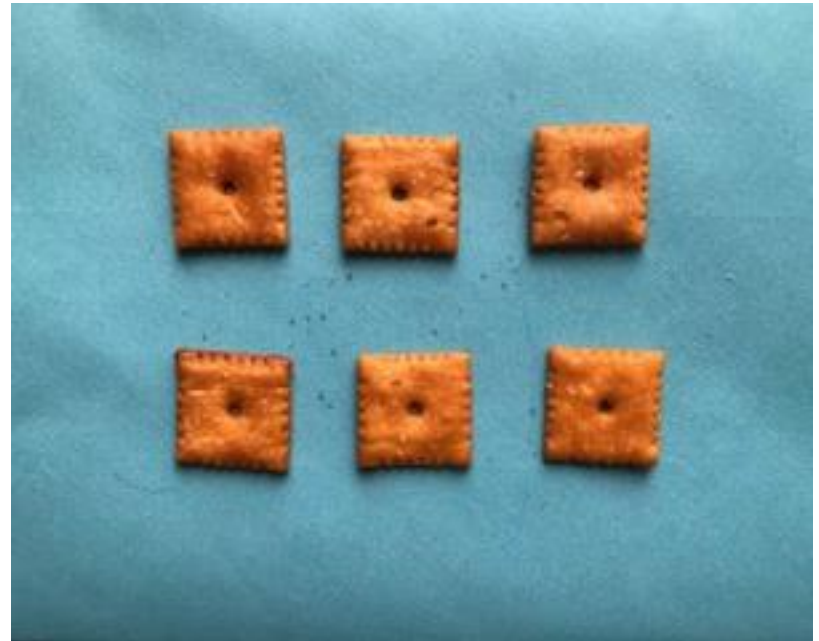


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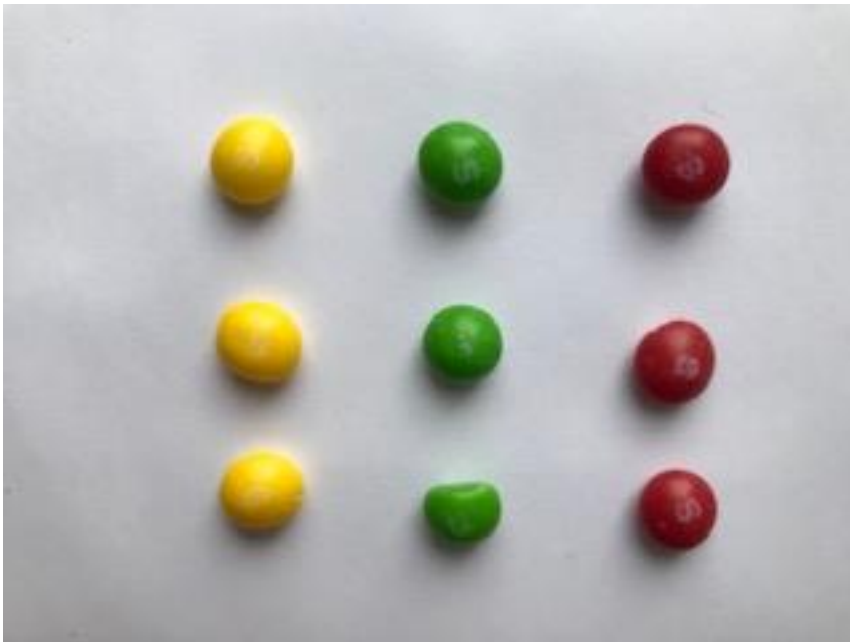
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